



The Cornerstone Academy Trust – Westclyst Community Primary School
Sports Premium Report 2021/22

Details with regard to funding:

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17,860.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,860.00
Total amount allocated for 2021/22	£18,880.00
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022.	£36,740.00

Swimming Data:

All pupils in Years 3 & 4 have the opportunity to participate in school swimming lessons for half an academic year. There is no current Year 6 cohort at the school with the Year 5 cohort to be the first Year 6 cohort in 2022/23.

Action Plan and Budget Tracking:

Academic Year: 2021/22		Total Fund Allocated: £37,154.91/£36,740.00		Date Updated: July 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14% (£5,152.00)
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide a range of sport & exercise activities that pupils can access during lunchtimes.	Purchase new playground equipment to maintain stock in good condition/reflect increased pupil engagement.	£45.00	Playgrounds reorganised to include different zones for pupils of different ages and to facilitate a wider range of sports. Equipment purchased to ensure all zones can be fully utilised.	Continue to monitor running of break/lunchtimes and introduce new activities as appropriate. Look into increasing opportunities for KS1 pupils to play sport at lunchtimes.
	Ensure staff on playground are trained in order to lead/supervise activities.	£281	New playground timetable completed to allocate staff to areas based on expertise. Training delivered to be teachers and teaching assistants to lead active, engaging activities.	Deliver further playground training to all new staff Autumn term 2022. Complete skill audit of staff 22/23 to identify areas of expertise and if applicable introduce new activities.

Deliver sporting After-School Clubs that can be accessed by pupils throughout the school.	Provide minimum 1 sport club to every year group 2 days per week. Promote these clubs to both children and parents through assemblies and letters.	£3,000	Autumn Term: Sporting clubs including; Football, Hockey, Netball, Table Tennis and Tag Rugby. Spring Term: Sporting clubs including; Basketball, Dance, Football, Mixed Sports, Table Tennis, Tag Rugby and Tennis. Summer Term: Sporting clubs including; Athletics, Basketball, Cricket, Dance, Netball, Rounders, Table Tennis and Tennis. <i>180 pupil engagements with ASC in Summer Term, (9% increase than in Summer 20-21)</i>	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate. Focus on increasing the number of sports clubs in the Autumn term.
Raising Achievement in Primary School Swimming; ensuring all pupils can swim 25m by the end of Year 6.	Deliver catch-up sessions to Y5 cohort who have previously missed out on school swimming opportunities.	£1,826.00	An increase of 15% in the number of pupils who can swim 25m in the Y5 cohort over the course of the year. Pupils who participated were displaying more positive attitudes towards swimming, including those who have not yet achieved this goal.	Continue to offer fortnightly catch-up sessions to Y5 and Y6 pupils until they have achieved the 25m goal in 2022/23. Explore at opportunities to teach Water Safety in classroom based-lessons to consolidate understanding from attending pool sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5% (£1,686.00)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Share good practice in PE & Games planning and	Have a PE focus within teacher and wider Staff	£281.00	Sessions delivered to all teachers in both Spring and Summer terms.	Deliver PE-based CPD in 22/23; however move second session earlier to

delivery throughout the school and trust.	CPD opportunities and meetings. Support early career teachers and those new to the school in leading and delivering PE and Games lessons.	£1,405.00	Further specific support given to those staff members who identified this as a need in both the planning and delivery of their sessions to improve outcomes in PE.	happen before delivery of Summer activities. Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2022 to identify area where support is needed/signpost staff to those who have benefited from support already.
Achieve School Games Mark award to highlight strength of PE in the school	PE team to work with local SGO to co-ordinate collation of evidence to achieve this. Aim to achieve Silver award 2021/22	£0.00	Staff members liaised with local School Games Organiser and will look to achieve this award in 2021/22.	Review previous evidence and identify areas of improvement to work towards Gold award in 2022/23.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12% (£4,340.00)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Upskill PE Team to lead in the subject across the school and support delivery trust-wide.	Hold PE team meetings to identify areas for development	£0.00	PE meetings held and opportunities identified for further development.	Re-visit PE Curriculum to ensure that it is still progressive and achievable across the school. Develop a competition structure that can be fed into from PE lessons for every year group.

<p>External CPD for staff to deliver PE more effectively to pupils with greater confidence.</p>	<p>1. Climbing Training. 2. Opportunities for Fencing training.</p>	<p>£0.00 £105.00</p>	<p>Course booked for September 2022 due to delay in wall installation. Fencing course identified in July 2021, however training delivered by trust staff member to enable a more specific focus on primary-aged activities.</p>	<p>Explore mountain biking training to expand the activities on offer. Ensure that suitable numbers of climbing-trained staff are maintained through refreshers/training extra staff if required. Look into further opportunities as they arise, particularly in areas identified by teachers.</p>
<p>Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning.</p>	<p>PE subject leader to support with planning blocks. PE team to attend lessons to support in delivery as necessary.</p>	<p>£700 £2,810.00</p>	<p>Introduction of blocks of planning for each activity covered in Games with clear themes for each session. This was well received by both teachers showing increased confidence delivering and in pupils through high levels of engagement in appropriate activities.</p>	<p>Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2022 to identify area where support is needed/signpost staff to those who have benefited from support already.</p>
<p>Implement a School Swimming scheme to increase quality of sessions delivered by staff whilst providing clear outcomes for pupils.</p>	<p>PE Subject Leader to distribute scheme and lead training in the scheme. Additional qualified swimming instructors hired to model scheme lessons and support school staff in pupil assessment.</p>	<p>£725.00</p>	<p>Teachers in year groups who attend swimming were provided with training and resources for the STA School Swimming Award scheme. Additionally, they were able to deliver their sessions alongside instructors experienced in the scheme.</p>	<p>Train additional staff members in the scheme as required. Continue to hire swimming instructors in order to support school staff at all levels of the scheme in order to generate best possible outcomes for pupils.</p>

			All pupils who attended sessions achieved an award in this scheme to demonstrate their progress.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 59% (£21,706.64)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Ensure a broad range of seasonal After-School sports Clubs on offer to pupils in all year groups.	Provide minimum 1 sport club to every year group 2 days per week. Promote these clubs to both children and parents through assemblies and letters.	See indicator 1	Pupils in all years participating in Sports Clubs throughout the week. Increased engagement as the year has progressed.	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs to target those currently not attending. Introduction of Girls' Football lunchtime sessions to meet demand, and not negatively impact on ASC's. Aim to increase % of girls taking part in football as this has been identified as an area of demand.
Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	Provision a climbing wall on site in order for more pupils to be able to access this activity for extended	£14,768.64	Wall to be installed Summer 2022 due to delay. Available for use for the 2022/23 academic year to allow time for staff to be trained to deliver sessions.	Completion of project to build a climbing wall at WCPS to open the opportunity to much larger numbers of pupils.

	<p>periods on a long-term basis.</p> <p>Introduction of new activities in KS2 to recognise the growth of the school/new Y5 cohort.</p> <p>Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision.</p>	<p>£6,938.00</p> <p>£0.00</p>	<p>Y5 pupils have all had the opportunity to take part in Golf and Kayaking sessions throughout the year in their Games sessions delivered by qualified professionals.</p> <p>Pupils throughout KS2 have learnt fencing skills in their sessions delivered by school staff members.</p>	<p>Review impact of activities for September 2022.</p> <p>Explore introduction of Mountain Biking into Games sessions.</p> <p>Purchase additional equipment September 2022 to reflect introduction of a Year 6 cohort.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11% (£4,270.27)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils.	<p>Increase the range of competitive events that pupils participate in; reflecting the provision on offer in PE and Games sessions.</p> <p>Cover entry, transport and staffing costs to allow pupils to represent the school.</p>	£1,066.00	<p>Pupils from Y2-Y5 took part in a range of events throughout the year, including Athletics, Cricket, Football, Lineball, Tag Rugby, Tennis. A number of pupils achieved medals/certificates as a result of this.</p> <p>Entry into local area football league for the first time to provide regular competition. Team finished 6th in their division.</p>	<p>Continue to enter local events when appropriate to do so.</p> <p>Explore opportunities to compete in the breadth of activities delivered.</p> <p>Continue to publicise all events through school newsletter and social media.</p>

<p>Delivery of squad sessions to ensure pupils are fully prepared for competitive sport.</p>	<p>Re-start squad sessions in Spring term to reflect increase of inter-school competition.</p> <p>Identify suitable staff with a high level of knowledge in specific sports to deliver sessions.</p>	<p>£2,550.00</p>	<p>Pupils took part in squad sessions in Dance, Football, Netball, Swimming, Table Tennis and Tag Rugby.</p>	<p>Run squads throughout the year in 22/23.</p> <p>Organise fixtures between year group squads termly to aid preparation for inter-school competition.</p> <p>Ensure all squad members have opportunity to participate in fixtures 22/23.</p>
<p>WCPS pupils to participate in intra-school competitions.</p>	<p>Re-establishment of whole school Sports Day Summer term 2022.</p> <p>Deliver a programme of intra-school events for Years 1-6.</p>	<p>£654.27</p> <p>£0</p>	<p>Sports Day organised with opportunities for all pupils to participate from Nursery-Year 5. Staff trained in delivering the events. Resources purchased and fields marked and prepared.</p> <p>Full programme not able to be implemented due to disruption to sporting events in the early part of the year.</p>	<p>Review Sports Day feedback in preparation for 2023 event.</p> <p>Move Nursery Sports Day to a stand-alone event in the afternoon to support timings and levels of staff required.</p> <p>Expand intra-school competition to include all pupils in Years 1-6 in a range of team and individual activities in addition to squad activities.</p>