



**The Cornerstone Academy Trust – Monkerton Community Primary School**  
**Sports Premium Report 2022/23**

**Details with regard to funding:**

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£16,600.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,510.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31 <sup>st</sup> July 2023.	<b>£16,510.00</b>

## Swimming Data:

There is no current Year 6 cohort at the school with the Year 2 cohort to be the first Year 6 cohort in 2026/27.

## Action Plan and Budget Tracking:

Academic Year: 2022/23		Total Fund Allocated: £16,534.68/£16,510.00		Date Updated: July 2023
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29% (£4,831.63)
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide a range of sport & exercise activities that pupils can access during lunchtimes.	Purchase new playground equipment to maintain stock in good condition/expand opportunities for a growing number of pupils.	£658.08	Playground zones further expanded to increase opportunity for pupils to participate in organised activities during breaktimes. New equipment purchased based on staff and pupil feedback in order to further facilitate pupils to have self-led active playtimes both individually and in groups.	Continue to monitor running of break/lunchtimes and introduce new activities as appropriate. Look into increasing opportunities for pupils to play sport at lunchtimes as they progress into KS2.
	Ensure staff on playground are trained in order to lead/supervise activities.	£544.00	Playground timetable updated to allocate staff to areas based on expertise. Playground lead teacher identified to regularly support staff in leading engaging, inclusive activities and training delivered alongside PE lead to	Deliver further playground training to all new staff Autumn term 2023. Complete skill audit of staff 23/24 to identify areas of expertise and if applicable introduce new activities.

			teachers and teaching assistants to lead active, inclusive activities.	
Deliver sporting After-School Clubs that can be accessed by pupils throughout the school.	Provide minimum 1 sport club each day. Utilise PE lead in order to deliver this.  Promote these clubs to both children and parents through assemblies and letters.	£3,629.55	Autumn Term: Sporting clubs including; Ball Games, Cheerleading, Football and Gymnastics. <i>127 pupil engagements with ASC in Autumn Term</i> Spring Term: Sporting clubs including; Ball Games, Dance, Football and Gymnastics. <i>131 pupil engagements with ASC in Spring Term</i> Summer Term: Sporting clubs including; Athletics, Cricket, Dance and Multi-Sports. <i>173 pupil engagements with ASC in Summer Term. 105% increase in pupils who attended in 2021/22 (84)</i>	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14% (£2,328.00)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Share good practice in PE & Games planning and delivery throughout the school and trust.	Have a PE focus within teacher and wider Staff CPD opportunities and meetings.  Support early career teachers and those new to the school in leading and delivering PE and Games lessons.	£923.00  £1,405.00	Sessions delivered to all teachers in Autumn term based on Games sessions and Summer terms around Sports Days and activity ideas. Further meetings & training for Teaching Assistants and Teachers who joined throughout the year.  Further specific support given to those staff members who identified this as a need in both the planning and delivery of their sessions to improve outcomes in PE.	Deliver PE-based CPD in 23/24; using the entire PE team to demonstrate a range of practical activity examples.  Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2023 to identify area where

				support is needed/signpost staff to those who have benefited from support already.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 35% (£5,780.00)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Upskill PE Team to lead in the subject across the school and support delivery trust-wide.	Hold PE team meetings to identify areas for development	£344.00	PE meetings held and opportunities identified for further development.	Re-visit PE Curriculum to ensure that it is still progressive and achievable across the school.  Develop a competition structure that can be fed into from PE lessons for every year group.
External CPD for staff to deliver PE more effectively to pupils with greater confidence.	Opportunities for further training.	£0.00	Courses identified for staff to undertake early in 23/24 ready for the introduction of a Y3 cohort.	Look into further opportunities as they arise, particularly in areas identified by teachers. Particular focus on Cricket and Gymnastics identified. Ensure staff prepared for introduction of KS2 activities.
Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning.	PE subject leader to support with planning blocks.	£1,260.00	Support with planning for each activity covered in Games with clear themes for each session across the block of sessions, with example activities identified and modelled.	Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2023 to identify area where

	PE team to attend lessons to support in delivery as necessary.	£4,176.00	This was well received by both teachers showing increased confidence delivering and in pupils through high levels of engagement in appropriate activities.	support is needed/signpost staff to those who have benefited from support already.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 4% (£699.59)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Ensure a broad range of seasonal After-School sports Clubs on offer to pupils in all year groups.	Provide minimum 1 sport club to every year group 2 days per week.  Promote these clubs to both children and parents through assemblies and letters.	See indicator 1	Pupils in all years participating in Sports Clubs throughout the week. Increased engagement as the year has progressed.	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs to target those currently not attending.
Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	Introduction of new activities to provide pupils with opportunity to experience a variety of activity types.  Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision.	£298.94  £400.55	Purchase of new equipment throughout the year that will be utilised for a variety of year groups as the school grows.	Explore additional activities to include as part of Games offer.  Purchase additional equipment September 2023 to reflect introduction of a Year 3 cohort.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 1% (£2,895.46)

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils.	<p>Increase the range of competitive events that pupils participate in; reflecting the provision on offer in PE and Games sessions.</p> <p>Cover entry, transport and staffing costs to allow pupils to represent the school.</p>	£600.00	<p>Pupils took part in two Football events this year as there is a limited offer locally for KS1 pupils.</p> <p>Pupils took great pride in representing their school and won bronze medals in a tournament that was celebrated by the entire school in an assembly.</p>	<p>Work with local schools &amp; SGO in order to identify competition opportunities for Year 1 and 2 pupils in 23/24.</p> <p>Enter tournaments in a range of sports for Y3/4 pupils as an increased offer for this age range.</p>
MCPS pupils to participate in intra-school competitions.	<p>Whole school Sports Day 2023.</p> <p>Deliver a programme of intra-school events for Years 1-2.</p>	<p>£2,169.46</p> <p>£126.00</p>	<p>Sports Day organised with opportunities for all pupils to participate from Nursery - Year 2. Staff trained in delivering the events. Resources purchased and fields marked and prepared. Certificates for pupils who were successful in their chosen events.</p> <p>Programme not able to be implemented due to disruption to sporting events in the early part of the year when Year 1 was scheduled.</p>	<p>Review Sports Day feedback in preparation for 2024 event and expansion into Key Stage 2.</p> <p>Move Nursery Sports Day to a stand-alone event in the afternoon to support timings and levels of staff required.</p> <p>Expand intra-school competition to include all pupils in Years 1-3 in team activities.</p>

