



The Cornerstone Academy Trust – Broadclyst Community Primary School

Sports Premium Report 2022/23

Details with regard to funding:

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£19,690.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,740.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31 st July 2023.	£19,740.00

Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <u>over and above</u> the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking:

Academic Year:	Academic Year: Total Fund Allocated: £19,746.24/£19,740.00				Date Updated:	
2022/23					July 2023	
Key indicator 1: The	e engag	ement of <u>all</u> pupils in regular phy	/sical activity – Chief Me	edical Officer guidelines recommend	Percentage of	
that primary school	childre	n undertake at least 30 minutes	of physical activity a day	y in school	total allocation:	
					24% (£4,821.78)	
Intent		Implement	Implementation Impact			
School focus with clar	ity	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability	
on intended impact or	n				and suggested	
pupils:					next steps:	
Provide a range of spo	ort &	Purchase new playground	£1434.47	Playground zones further expanded to	Continue to	
exercise activities that	t	equipment to maintain stock in		increase opportunity for pupils of	monitor running	
pupils of all ages can a	access	good condition/reflect increased		different ages to participate in	of	
during lunchtimes.		pupil engagement.		organised activities during breaktimes.	break/lunchtime	
				New equipment purchased based on	s and introduce	

			staff and pupil feedback in order to further facilitate pupils to have self- led active playtimes both individually and in groups.	new activities as appropriate based on staff/pupil feedback. Look into increasing opportunities for KS1 pupils to play sport at lunchtimes.
	Ensure staff on playground are confident to lead/supervise activities.	£478.00	Playground timetable completed to allocate staff based on expertise. Playground lead teacher identified to regularly support staff in leading engaging, inclusive activities.	Deliver further playground training to all new staff Autumn term 2023. Complete skill audit of staff 23/24 to identify areas of expertise and if applicable introduce new activities.
Deliver sporting After- School Clubs that can be accessed by pupils throughout the school.	Offer minimum 1 sport club to every year group 3 days per week. Promote these clubs to both children and parents through assemblies and letters.	£805.41	Autumn Term: Sporting clubs including; Ball Games, Football, Dance, Gymnastics, Hockey and Netball. 182 pupil engagements with ASC in Autumn Term, 8% decrease from Autumn 2022.	Review uptake of clubs aiming to continue running those most popular whilst introducing new

			Spring Term: Sporting clubs including; Ball Games, Climbing, Dance, Hockey, Netball, Table Tennis and Tag Rugby. <i>pupil engagements with ASC in Spring</i> <i>Term, 3% more than in Spring 2022.</i> Summer Term: Sporting clubs including; Athletics, Climbing, Cricket, Multi-sports, Rounders and Table- Tennis. <i>159 pupil engagements with ASC in</i> <i>Summer Term, an decrease of 41%</i> <i>from Summer 2022.</i>	clubs as appropriate to replace those offered but didn't run due to low pupil interest. Particular focus on Year 5/6 clubs.
Raising Achievement in Primary School Swimming; ensuring all pupils can swim 25m by the end of Year 6.	Deliver catch-up sessions to Y6 cohort who have previously missed out on school swimming opportunities/not achieved 25m.	£2,103.90	92% of pupils can swim 25m of a recognised stroke Y6 cohort, an increased of 14% from last year's Y6 cohort. Pupils who participated were displaying more positive attitudes towards swimming, including a much higher awareness of water safety factors.	Continue to offer catch-up sessions to Y5 and Y6 pupils until they have achieved the 25m goal in 2023/24. Build upon Water Safety work in Y3 to expand resources and offer to other years.
Key indicator 2: The profil	e of PESSPA being raised across tl	he school as a tool for who	le school improvement	Percentage of total allocation: 9% (£1,763.00)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Share good practice in PE & Games planning and delivery throughout the school and trust.	Have a PE focus within teacher and wider Staff CPD opportunities and meetings.	£503.00	Sessions delivered to all teachers in Autumn term based on Games sessions and Summer terms around Sports Days and activity ideas.	Deliver PE-based CPD in 23/24; using the entire PE team to demonstrate a range of practical activity examples.
	Support early career teachers and those new to the school in leading and delivering PE and Games lessons.	£1260.00	Further specific support given to those staff members who identified this as a need in both the planning and delivery of their sessions to improve outcomes in PE.	Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2023 to identify area where support is needed/signpost staff to those who have benefited from support already.
	confidence, knowledge and skills		and sport	Percentage of total allocation: 26% (£5,195.00)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Upskill PE Team to lead in the subject across the school and support delivery trust-wide.	Hold PE team meetings to identify areas for development	£344.00	PE meetings held and opportunities identified for further development.	Re-visit PE Curriculum to ensure that it is still progressive and achievable across the school.
				Develop a competition structure that can be fed into from PE lessons for every year group.
External CPD for staff to deliver PE more effectively to pupils with greater confidence.	1. Climbing Training and support.	£1295.00	Course delivered in January 2023 to provide a refresher for previously trained staff and full training for new staff members identified.	Ensure that suitable numbers of climbing-trained staff are maintained through refreshers/traini ng extra staff if required.
	2. Opportunities for further training.	£0.00	Fencing course identified previously, however training delivered by trust staff member to enable a more specific focus on primary-aged activities.	Look into further opportunities as they arise, particularly in areas identified by teachers. Particular focus

			Work to identify cycling training course and identify other training needs through staff skills audit.	on Cycling and Gymnastics identified.
Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning.	PE subject leader to lead with planning blocks, supported by other members of the PE team. PE team to attend lessons to support in delivery as necessary.	£1,260.00 £2,640.00	Support with planning for each activity covered in Games with clear themes for each session across the block of sessions, with example activities identified and modelled. This was well received by both teachers showing increased confidence delivering and in pupils through high levels of engagement in appropriate activities.	Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2023 to identify area where support is needed/signpost staff to those who have benefited from support already.
Key indicator 4: Broader e	experience of a range of sports ar	d activities offered to a	ll pupils	Percentage of total allocation: 36% (£7,163.33)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a broad range of seasonal After-School sports Clubs on offer to pupils in all year groups.	Offer minimum 1 sport club to every year group 2 days per week. Promote these clubs to both children and parents through assemblies and letters.	See indicator 1	See indicator 1	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as

				appropriate to replace those offered but didn't run due to low pupil interest. Particular focus on Summer term activities.
Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	Introduction of new activities to provide pupils with opportunity to experience a variety of activity types.	£366.00	Purchased cricket equipment in a wider variety of bat sizes so appropriate for younger pupils. Brought new hockey sticks in 2 different sizes so more appropriate for older pupils.	Review impact of activities Autumn term 23/24.
	Ensure that the broad range of Games activities is maintained.	£5,999.33	All pupils in all years 1-6 participated in a range of 6 activities as part of their Games sessions, with different activities on offer depending on their year group/s.	Explore additional activities to include as part of Games offer, further explore Archery for Year 5/6.
	Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision.	£798.00		Termly equipment monitoring put into place.

Key indicator 5: Increased	participation in competitive spor	t		Percentage of total allocation: 4% (£803.13)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils.	Increase the range of competitive events that pupils participate in; reflecting the provision on offer in PE and Games sessions.	£138.46	Pupils from Y2-Y6 took part in a range of events throughout the year; including Football and Netball. Netball team won bronze medals in local area tournament. Football team semi-finalists. Individual pupils won medals for representing the school to a high standard.	Develop a regular competition structure with other trust schools and those in the local area.
	Cover entry, transport and staffing costs to allow pupils to represent the school.		Entry into local area football league for to provide regular competition. Teams finished 2 nd and 4 th in their group. Girls football squad formed.	
BCPS pupils to participate in intra-school competitions.	Whole school Sports Day Summer term 2023.	£432.67	Sports Day organised with opportunities for all pupils to participate from Nursery-Year 6. Staff trained in delivering the events. Resources purchased and fields marked and prepared.	Review Sports Day feedback in preparation for 2024 event. Move Nursery Sports Day to a stand-alone event in the afternoon to support timings and levels of staff required.

Deliver a programme of intra- school events for Years 1-6.	£232.00	Expand intra-school competition to include all pupils in Years 1-6 in a range of team and individual activities in addition to squad activities. Events held for pupils in Years 4-6 this year.	Introduce this as part of the sporting calendar in 23/24.