



**The Cornerstone Academy Trust – Broadclyst Community Primary School**  
**Sports Premium Report 2021/22**

**Details with regard to funding:**

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|---|-------------------|
| Total amount carried over from 2019/20  | £0.00             |
| Total amount allocated for 2020/21  | £19,680.00        |
| How much (if any) do you intend to carry over from this total fund into 2021/22?                | £0.00             |
| Total amount allocated for 2021/22  | £19,690.00        |
| Total amount of funding for 2021/22. To be spent and reported on by 31 <sup>st</sup> July 2022. | <b>£19,690.00</b> |

## Swimming Data:

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| Meeting national curriculum requirements for swimming and water safety.   |            |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  | 78%        |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 40%        |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 50%        |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <u>over and above</u> the national curriculum requirements. Have you used it in this way? | <b>Yes</b> |

## Action Plan and Budget Tracking:

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| <b>Academic Year: 2021/22</b>   |   | <b>Total Fund Allocated: £17,067.62/£16,960.00</b> |   | <b>Date Updated: July 2022</b>  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |  |   | Percentage of total allocation: 25% (£4,319.30)   |
| <b>Intent</b>   | <b>Implementation</b>   |  | <b>Impact</b>   |   |
| <i>School focus with clarity on intended impact on pupils:</i>  | <i>Actions to achieve:</i>  | <i>Funding allocated:</i>                          | <i>Evidence and impact:</i>   | <i>Sustainability and suggested next steps:</i>   |
| Provide a range of sport & exercise activities that pupils can access during lunchtimes.  | Purchase new playground equipment to maintain stock in good condition/reflect | £132.30  | Playgrounds reorganised to include different zones for pupils of different ages and to facilitate a wider range of sports. Equipment purchased to ensure all zones can be fully utilised. | Continue to monitor running of break/lunchtimes and introduce new activities as appropriate. Look into increasing opportunities for |

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|  | <p>increased pupil engagement.</p> <p>Ensure staff on playground are trained in order to lead/supervise activities.</p>  | £843.00   | <p>Playground timetable completed to allocate staff based on expertise. Training delivered to be teachers and teaching assistants to lead active, engaging activities.</p>   | <p>KS1 pupils to play sport at lunchtimes.</p> <p>Deliver further playground training to all new staff Autumn term 2022. Complete skill audit of staff 22/23 to identify areas of expertise and if applicable introduce new activities.</p> |
| <p>Deliver sporting After-School Clubs that can be accessed by pupils throughout the school.</p> | <p>Provide minimum 1 sport club to every year group 3 days per week.</p> <p>Promote these clubs to both children and parents through assemblies and letters.</p> | £2,080    | <p>Autumn Term: Sporting clubs including; Football, Dance, Netball, Tag Rugby and Ultimate Frisbee.<br/><i>199 pupil engagements with ASC in Autumn Term, an decrease of 10% on Summer 2021.</i></p> <p>Spring Term: Sporting clubs including; Basketball, Climbing, Football, Netball and Table Tennis.<br/><i>144 pupil engagements with ASC in Spring Term, no clubs running Spring 2021.</i></p> <p>Summer Term: Sporting clubs including; Athletics, Climbing, Cricket, Football, Multi-sports, Rounders and Tennis.<br/><i>366 pupil engagements with ASC in Summer Term, an increase of 41% on Summer 2021.</i></p> | <p>Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate.</p>  |
| <p>Raising Achievement in Primary School Swimming; ensuring all pupils can</p>                   | <p>Deliver catch-up sessions to Y5 cohort who have previously missed out on</p>  | £1,264.00 | <p>An increase of 19% in the number of pupils who can swim 25m in the Y5</p>   | <p>Continue to offer fortnightly catch-up sessions to Y5 and Y6 pupils until they have</p>  |

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| swim 25m by the end of Year 6.  | school swimming opportunities.  |                           | cohort over the course of the year. Y6 cohort increased to 78% achieved 25m. Pupils who participated were displaying more positive attitudes towards swimming, including those who have not yet achieved this goal.                           | achieved the 25m goal in 2022/23.<br>Explore at opportunities to teach Water Safety in classroom based-lessons to consolidate understanding from attending pool sessions.   |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement |   |                           |   | Percentage of total allocation: 5% (£843.00)  |
| <i>School focus with clarity on intended impact on pupils:</i>  | <i>Actions to achieve:</i>  | <i>Funding allocated:</i> | <i>Evidence and impact:</i>   | <i>Sustainability and suggested next steps:</i>   |
| Share good practice in PE & Games planning and delivery throughout the school and trust.                            | Have a PE focus within teacher and wider Staff CPD opportunities and meetings.<br><br>Support early career teachers and those new to the school in leading and delivering PE and Games lessons. | £281.00<br><br>£562.00    | Sessions delivered to all teachers in both Spring and Summer terms.<br><br>Further specific support given to those staff members who identified this as a need in both the planning and delivery of their sessions to improve outcomes in PE. | Deliver PE-based CPD in 22/23; however move second session earlier to happen before delivery of Summer activities.<br><br>Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2022 to identify area where support is needed/signpost staff to those who have benefited from support already. |
| Achieve School Games Mark award to highlight strength of PE in the school   | PE team to work with local SGO to co-ordinate collation of evidence to achieve this.  | £0.00                     | Staff members liaised with local School Games Organiser and will look to achieve this award in 2021/22.   | Review previous evidence and identify areas of improvement to work towards Gold award in 2022/23.   |

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|  | Aim to achieve Silver award 2021/22                                 |                           |   |   |
| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport |   |                           |   | Percentage of total allocation: 30% (£5,020.00)   |
| <i>School focus with clarity on intended impact on pupils:</i>   | <i>Actions to achieve:</i>  | <i>Funding allocated:</i> | <i>Evidence and impact:</i>   | <i>Sustainability and suggested next steps:</i>   |
| Upskill PE Team to lead in the subject across the school and support delivery trust-wide.                | Hold PE team meetings to identify areas for development             | £0.00                     | PE meetings held and opportunities identified for further development.  | Re-visit PE Curriculum to ensure that it is still progressive and achievable across the school.<br><br>Develop a competition structure that can be fed into from PE lessons for every year group.   |
| External CPD for staff to deliver PE more effectively to pupils with greater confidence.                 | 1. Climbing Training.<br><br>2. Opportunities for Fencing training. | £0.00<br><br>£105.00      | Course booked for September 2022 due to instructor availability and opportunity for at school training.<br><br>Fencing course identified in July 2021, however training delivered by trust staff member to enable a more specific focus on primary-aged activities. | Ensure more staff trained to deliver mountain biking in 2022/23 as currently only 1 staff member trained.<br>Ensure that suitable numbers of climbing-trained staff are maintained through refreshers/training extra staff if required.<br><br>Look into further opportunities as they arise, particularly in areas identified by teachers. |

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| Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning.    | PE subject leader to support with planning blocks.<br><br>PE team to attend lessons to support in delivery as necessary.   | £700<br><br>£4,215        | Introduction of blocks of planning for each activity covered in Games with clear themes for each session. This was well received by both teachers showing increased confidence delivering and in pupils through high levels of engagement in appropriate activities. | Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2022 to identify area where support is needed/signpost staff to those who have benefited from support already. |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils              |  |                           |  | Percentage of total allocation: 34% (£5,892.97)   |
| <i>School focus with clarity on intended impact on pupils:</i>  | <i>Actions to achieve:</i>   | <i>Funding allocated:</i> | <i>Evidence and impact:</i>  | <i>Sustainability and suggested next steps:</i>   |
| Ensure a broad range of seasonal After-School sports Clubs on offer to pupils in all year groups.                 | Provide minimum 1 sport club to every year group 2 days per week.<br><br>Promote these clubs to both children and parents through assemblies and letters.                          | See indicator 1           | Pupils in all years participating in Sports Clubs throughout the week. Increased engagement as the year has progressed.  | Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs to target those currently not attending.  |
| Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports. | Introduction of new activities to provide pupils with opportunity to experience a variety of activity types.<br><br>Ensure that the broad range of Games activities is maintained. | £128.97<br><br>£5,714.00  | Purchased extra Fencing equipment in order to allow more pupils to participate in this activity.   | Review impact of activities for September 2022.<br><br>Purchase additional equipment September 2022 to reflect introduction of a Year 2 cohort.   |

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|   | Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision.   | £50.00                    |   |   |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |  |                           |   | Percentage of total allocation: 6% (£992.35)  |
| <i>School focus with clarity on intended impact on pupils:</i>  | <i>Actions to achieve:</i>   | <i>Funding allocated:</i> | <i>Evidence and impact:</i>   | <i>Sustainability and suggested next steps:</i>   |
| Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils. | Increase the range of competitive events that pupils participate in; reflecting the provision on offer in PE and Games sessions.<br><br>Cover entry, transport and staffing costs to allow pupils to represent the school. | £16.00                    | Pupils from Y1-Y6 took part in a range of events throughout the year, including Athletics, Cricket, Football, Lineball, Tag Rugby, Tennis. A number of pupils achieved medals/certificates as a result of this.<br><br>Entry into local area football league for to provide regular competition. Teams finished 2 <sup>nd</sup> overall and 5 <sup>th</sup> in their group. | Work with local schools & SGO in order to identify competition opportunities for Year 1 and 2 pupils in 22/23.  |
| MCPS pupils to participate in intra-school competitions.  | Establishment of whole school Sports Day Summer term 2022.   | £976.35                   | Sports Day organised with opportunities for all pupils to participate from Nursery-Year 6. Staff trained in delivering the events. Resources purchased and fields marked and prepared.  | Review Sports Day feedback in preparation for 2023 event.<br>Move Nursery Sports Day to a stand-alone event in the afternoon to support timings and levels of staff required. |

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|  | Deliver a programme of intra-school events for Years 1-6. | £0.00 | Full programme not able to be implemented due to disruption to sporting events in the early part of the year. | Expand intra-school competition to include all pupils in Years 1-6 in a range of team and individual activities in addition to squad activities. |
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