



YEAR 5 CURRICULUM PLAN AUTUMN 2019

Term Autumn

Weeks 14

Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts	
Production of a Newspaper	News and communication	<p>Children will learn to... identifying and discussing themes and conventions in and across a wide range of writing</p> <p>discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p> <p>provide reasoned justifications for their views.</p> <p>identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own</p> <p>noting and developing initial ideas, drawing on reading and research where necessary</p> <p>in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed</p> <p>selecting appropriate grammar and vocabulary, understanding how such</p>	English	3	Begin articles around current events	Newspaper Articles	
			4	Advertising			
			5	Create crosswords			
			6	Gadget reviews			
			7	Comic strips			
			9	Current article			
			10	Letter and emails to parents for Christmas Fayre selling.			
			Maths				



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		<p>choices can change and enhance meaning</p> <p>in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</p> <p>precising longer passages</p> <p>using a wide range of devices to build cohesion within and across paragraphs</p> <p>using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]</p> <p>assessing the effectiveness of their own and others' writing</p> <p>proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>ensuring the consistent and correct use of tense throughout a piece of writing</p> <p>ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and</p> <p>choosing the appropriate register</p>				
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		<p>proof-read for spelling and punctuation errors</p> <p>recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</p> <p>using passive verbs to affect the presentation of information in a sentence</p> <p>using the perfect form of verbs to mark relationships of time and cause</p> <p>using expanded noun phrases to convey complicated information concisely</p> <p>using modal verbs or adverbs to indicate degrees of possibility</p> <p>using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</p>				
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Create a visual Earth and Space presentation.	Earth and space	<p>Children will learn to:</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system</p> <p>Describe the movement of the Moon relative to the Earth</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies</p>	<p>Science</p> <p>English</p> <p>Maths</p> <p>Computing</p>	<p>8</p> <p>9</p>	<p>Create diary entries – different perspectives. <i>English</i></p> <p>Videos and small inputs to discuss aspects of space. Create bottle rockets <i>Maths & Science</i></p> <p>Create visual presentations</p>	Space Scientific books.

		Use the idea of the Earth's rotation to explain day and night and that apparent movement of the sun across the sky. Create space artwork using pastilles and paint	Art	10	<i>Science & Computing</i>	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Children become increasingly aware of e-safety	e-safety	Children will learn to: Understand computer networks, such as the internet Use search technology effectively Be discerning about digital content Use technology safely, respectfully and responsibly. Recognise acceptable/unacceptable behaviour Identify ways to report	Weeks 5-14	Class discussions & Videos Creating a Sway to help others stay safe online <i>Computing and PSHE</i>	Children become increasingly aware of e-safety	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
To understand number properties, measurement and volume.	Should animals be kept in zoos? Designing a goat enclosure.	Children will be taught to... Add and subtract whole numbers and those with decimal notation. Use rounding to check answers To convert between litres and millilitres	English Maths	1&2 2 3	Area and Perimeter investigations Volume of cuboids Capacity Measuring – converting, estimation	

		<p>To use all four operations to solve problems involving volume.</p> <p>To develop their understanding of audience, selecting the appropriate form.</p>				
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Focus maths: To learning how to average.	Can boys run faster than girls?	<p>Children will be taught to...</p> <p>Multiply and divide numbers using their knowledge of known facts</p> <p>Divide numbers by using the formal method of long division</p> <p>Complete, read and interpret information from tables</p> <p>Understand, mean, mode, median and range</p> <p>Draw conclusions from data.</p>	<p>Maths PE</p> <p>Maths</p> <p>Maths</p> <p>Science</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Begin investigation – collect data</p> <p>Column addition with decimals</p> <p>Long division</p> <p>Long division</p> <p>Understand definition of mean, mode and median</p> <p>Calculate averages</p> <p>Create bar graphs</p> <p>Interpret your data</p> <p>Give reasons</p>	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts

To create Christmas cards	Christmas	<p>Children will be taught to... Improve their mastery of the chalk technique Photoshop</p>	Art	<p>4</p> <p>5 & 6</p> <p>6 & 7</p>	<p>Create their photo to be edited onto Christmas card.</p> <p>Chalk work</p> <p>Use photoshop to edit original photos, cut out and place on Christmas card</p>	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
To create a Geography SWAY	<p>Understanding British culture Children's local area.</p>	<p>Children will learn to: Finding and understanding reliable resources</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>Geography</p> <p>Media</p> <p>Writing Writing</p> <p>Speaking and Listening</p>	<p>3</p> <p>4</p> <p>5</p> <p>6</p>	<p>Learn how to research: Counties British wildlife Famous landmark Create SWAY</p> <p>Learn how to summarise</p> <p>Present SWAY to classmates</p>	



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		<p>Distinguish between statements of fact and opinion</p> <p>use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p> <p>select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>				
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Documentaries	British culture	<p>Children will learn to:</p> <p>Interviewing techniques</p>	<p>Art</p> <p>History</p> <p>Writing</p>	2	Interview a relevant person	<p>Revolution</p> <p>Documentary</p>



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		<p>Team work Articulate and justify opinions Speak audibly and fluently in debates and discussions. Consider viewpoints of others. To find out about great artists in history. Understand and apply the principles of a healthy and varied diet Prepare and cook a savoury dish using a range of techniques</p> <p>Video diary (vlogging) of experience</p>	<p>Maths Geography PE D & T Media Music Science</p> <p>RE</p>	<p>5</p> <p>6</p>	<p>Cooking cottage pie in groups of 8, each week starting in Week 5.</p> <p>Fire brigade visit – interview as part of fire safety, British way of life and burning science experiment.</p> <p>Focused: One group throughout the week:</p> <ul style="list-style-type: none"> • Research element of documentary. • Begin to write script • Survey • Science/Art/Technology • Produce PowerPoint 	
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					<ul style="list-style-type: none"> • Look at camera work • Practise • Record • Edit in Adobe <p>Killerton Visit to cathedral Newspaper articles</p>	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Performance of	Shakespeare	<p><u>Rehearsal</u> Children will learn to... Study the narrative and structure of Shakespeare's work Develop an understanding of the language and how it is spoken Follow direction, take feedback and work as part of a team</p> <p><u>Art and Design</u> Children will learn to... Design costumes to suit character and theme Create props and staging to support aesthetic using knowledge of 3D structure.</p> <p><u>Performance</u> Children will learn to...</p>	Drama Writing	10 weeks	<p>Sculpture work in Art Workshops on language and story structure Marketing performance on social media/within school.</p>	

		<p>Develop performance skills Project their voice with clarity and expression Respond to an audience and work well under pressure</p>				
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Spellings	<p>Year 3/4 and 5/6 lists Possible SATs words</p>	<p>Understanding polysyllabic spellings Recognise words by site and phonic pattern.</p>	Spelling	Ongoing	Spelling list (Web view)	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
To produce a poetry eBook	Learning a variety of poetry styles	<p>Children will learn to...</p> <p>Speak audibly and fluently in performances.</p> <p>Identify and discuss themes and conventions in and across a wide range of writing.</p> <p>Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</p> <p>Identify how language, structure and presentation contribute to meaning.</p>	Writing	<p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>	<p>Starting a Sway. Haikus</p> <p>Kennings Poems</p> <p>Nonsense limericks</p> <p>Narrative poems & Acrostics</p> <p>Cinquains</p> <p>Performance poetry</p>	<p>Love that Dog</p> <p>Hate that Cat</p> <p>Roald Dahl's Revolting Rhymes</p> <p>Michael Rosen</p> <p>Benjamin Zephaniah</p>

		<p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p> <p>Use a dictionary/ thesaurus.</p> <p>Write legibly, fluently and with increasing speed</p> <p>Recognise vocabulary and structures that are appropriate for formal speech and writing</p> <p>Convey complicated information concisely.</p> <p>Use relative clauses.</p>				
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Presenting an opinion confidently – Debate & Recording in studio	Should Animals be kept in Zoos?	<p>Children will learn to:</p> <p>Understand and use the conventions for discussion and debate.</p> <p>Distinguish between statements of fact and opinion</p> <p>Retrieve, record and present information from non-fiction</p> <p>Explain and discuss their understanding of what they have</p>	<p>Writing</p> <p>Speaking and listening</p> <p>Geography</p>	<p>Weeks 1</p> <p>2</p> <p>3-5</p>	<p>Create argument</p> <p>Present debate - Debating skills</p> <p>Record speeches</p>	Debate Example

		<p>read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary Provide reasoned justifications for their views. Noting and developing initial ideas, drawing on reading and research where necessary Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</p>				
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
To create a Dance performance to share with opposite class.	Space	<p>Children will learn to: Perform dance using a sequence of movements Understanding rhythm and counts of 8 Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] Perform dances using a range of movement patterns</p>	<p>Dance History PSHE Biology</p>	<p>6 8 12</p>	<p>Understanding body – Warm ups and cool downs. Use of Surfaces for reviewing and evaluating after uploading to ClickView Short dance performances. Understanding character emotions</p>	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts

Learning to ride a bike	Bikeability	Being safe on the road	PE	Weeks 3 and 4		
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
World and local news	BTV	<p>Identify the audience and purpose.</p> <p>Note and develop initial ideas, drawing on research.</p> <p>Select appropriate grammar and vocabulary.</p> <p>Use a wide range of devices to build cohesion; using further organisational and presentational devices.</p> <p>Perform own compositions, using appropriate intonation, volume, and movement.</p> <p>Use search technologies effectively and be discerning in evaluating digital content</p> <p>Use and combine a variety of software to collect, analyse, evaluate and present data and information</p>	<p>English</p> <p>Computing</p> <p>Speaking & Listening</p>		<p>Script writing</p> <p>Editing of videos</p>	<p>Espresso News</p>
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
To understand angles	Angles in nature	Children will learn to:	Maths	8	Finding angles outside	

		<p>Understand that angles are measured in degrees</p> <p>Estimate angles</p> <p>Draw and measure angles</p>	Outdoor education			
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
To perform carols at the Christmas church service.	Christmas	<p>To work with others to create a performance</p> <p>Increasing the accuracy, fluency, control and expression of their voices through singing.</p> <p>Play and perform in solo and group performances.</p>	Performing Arts	<p>11</p> <p>12</p>	<p>Begin to learn a variety of new songs, intended for concert</p> <p>Continue song practice, introduce children to script and context performance.</p>	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Plant vegetables	Learning to plant and care for produce	<p>Developing an understanding of the seasons and how to care for plants throughout the year</p> <p>Test Soil pH</p>	<p>English</p> <p>Outdoor education</p>	8	<p>Create health articles on the importance of fruit and vegetables</p> <p>Outdoor education: Visit the allotment and plant root vegetables as part of articles and documentaries</p>	



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					Use produce in recipes.	
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PE	Team sports 5/6	use running, jumping, throwing and catching in isolation and in combination play competitive games modified where appropriate, and apply basic principles suitable for attacking and defending perform dances using a range of movement patterns	PE		Team sports sessions Skill building Team games Hockey, tag-rugby, netball, football, dance Climbing Sailing Golf Mountain biking	