

YEAR 4 CURRICULUM 2020

Outcome	Context	Skills & Knowledge	Subjects	Week	Supporting Activities
Trip to Morwellham Quay	The Victorians	<ul style="list-style-type: none"> • Converting and comparing measures. • Time problems, including conversions • Learning about safety features on a plane and how a helicopter works. <p>Countries around the world.</p>	<p>Maths</p> <p>Maths</p> <p>Science</p> <p>Geography</p>		<p>Converting measures</p> <p>Hours, minutes, seconds – telling the time and problems</p> <p>Reading timetables</p> <p>Creating bar and line graphs showing time to travel to different countries, flights on a particular day.</p>
Famous Women of History Sway	Year 4 History Theme	<ul style="list-style-type: none"> • Learn about famous women across history • Investigate and research using the internet • Using Microsoft Sway <p>Extend as project progresses and other women within history arise through other projects</p>	<p>History</p> <p>Computing</p>	1-12	<p>Gather research onto OneNote</p> <p>Use Edge Inking for initial research</p> <p>Nightingale, Curie, Arc and Earhart</p>
To create a Morse Code machine and send messages.	Victorian History	<ul style="list-style-type: none"> • To design, build and evaluate for a purpose • To recognise a switch opens and closes a circuit. • Instruction writing • identify how sounds are made, associating some of them with something vibrating 	<p>History</p> <p>Science</p> <p>Design and Technology</p> <p>English</p>	2-6	Electricity topic

YEAR 4 CURRICULUM 2020

		<ul style="list-style-type: none"> • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features of the object that produced it • find patterns between the volume of a sound and the strength of the vibrations that produced it • recognise that sounds get fainter as the distance from the sound source increases. <p>understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]</p>			
Take part in a (Red Cross) Or first aiders in the school first-aid session	Florence Nightingale – Inspirational Woman	<ul style="list-style-type: none"> • Basic First Aid knowledge. • Understand the life of a nurse or medic. 	History PSHE		
Victorian Diaries	Exploring Victorian History	<ul style="list-style-type: none"> • Explore life in Victorian times and how it differs from now. 	History English	2-6	Victorian Visit to Morwellham Quay

YEAR 4 CURRICULUM 2020

		<ul style="list-style-type: none"> Explore the role of women in the Victorian era. Using Y3 knowledge, investigate the inventions of this era. 			
Victorian Inventions Debate	Victorian History	<ul style="list-style-type: none"> Investigate the key inventions of the Victorian era Learn to sift through information online to discover key material Present and debate on which invention is most influential within contemporary society. understand how key events and individuals in design and technology have helped shape the world 	History English PSHE Science	2-6	Historical Investigations Inventions of the era How to find useful information online.
Understanding the discovery of electricity and create a circuits to supply power to a “whole street”.	Victorian History	<p>identify common appliances that run on electricity</p> <ul style="list-style-type: none"> construct a simple series electrical circuit identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers 	Science		

YEAR 4 CURRICULUM 2020

		<ul style="list-style-type: none"> • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise some common conductors and insulators, and associate metals with being good conductors 			
Religious Understanding Project	Exploring the faiths and beliefs of 6 major religions.	<p>Does worship have to happen in a special place?</p> <ul style="list-style-type: none"> • Explore the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings. • Recognising that shared feelings are part of worship. <ul style="list-style-type: none"> • Understand how religious festivals are related to key figures, events and stories and how these are celebrated 	R.E	12-16	<p>Introductory videos</p> <p>Research activities</p> <p>Class discussions</p> <p>Five Pillars of Islam</p> <p>Festivals</p>

YEAR 4 CURRICULUM 2020

		within families and religious communities.			
Handwriting and Grammar	Reading Sessions	<ul style="list-style-type: none"> • Possessive Apostrophes • Conjunctions – when, if, because, although • Horizontal and diagonal joins Understand which letters when adjacent are best left unjoined.	English	1-12	Focused group reading sessions Explicit teaching Using skills in context Handwriting booklets Tracing
Handwriting and Grammar	Group Reading Sessions	<ul style="list-style-type: none"> • Down strokes of letters of parallel and equal distance • Ensure lines of writing are evenly spaced • Use fronted adverbials with commas • Commas in lists • Speech marks for direct speech 	English	15-20	Focused group reading sessions Explicit teaching Using skills in context Handwriting booklets Tracing

Words ending in –ture	Homophones	Adding –ation to verbs	Words with the c sound ‘ch’
adventure mixture future picture furniture creature	where wear no know weak week	explanation adoration temptation cancellation preparation sensation	chemist character chemical chaos chorus school

YEAR 4 CURRICULUM 2020

capture nature temperature departure fractured puncture feature fixture texture	write right which witch	accusation exploration alteration information plantation realisation	scheme echo anchor mechanic stomach ache orchestra ached echoed anchored
---	----------------------------------	---	---