



YEAR 3 CURRICULUM PLAN SPRING 2019

Term 2

Weeks 1-13

Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Iceni Tribe vs Roman Empire	Perform a speech written from the perspective of Boudicca	<ul style="list-style-type: none"> Explore the British resistance of Rome and Hadrian's wall. Use the possessive apostrophe with plural nouns; use and punctuate direct speech. 	History English	1-4		Boudicca -
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Rock Classification	Naming the three types of rock and learning how they are formed	<ul style="list-style-type: none"> Compare and group different kinds of rocks based on their appearance and physical properties Describe in simple terms how fossils are formed Recognize that soil is made from rocks and organic matter Set up practical enquiries, comparative and fair tests 	Science	2 - 5	Soil investigation – what is soil? Activity – what would be the best rock for...?	
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Write and publish a 500-word story	Write and publish a 500-word story to	<ul style="list-style-type: none"> plan their writing by discussing writing similar to 	English	5-7		Aquila -



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	enter the BBC Radio 2 500 words competition	<p>that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; discuss and record ideas</p> <ul style="list-style-type: none">• compose sentences orally (including dialogue), progressively building a varied and rich vocabulary using an increasing range of sentence structures• create settings, characters and a plot (during narrative writing)• evaluate and edit by assessing the effectiveness of their own and others' writing by suggesting improvements; propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences; proof-read for spelling and punctuation errors• read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling				
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Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Perform a Roman poem in Exeter city centre & visit Roman ruins.	Britain and the Romans.	<p>the tone and volume so that the meaning is clear.</p> <ul style="list-style-type: none"> • Explore the Roman Empire at the height of its power. • Understand the influence of the Romans on Britain. • Understand geographical differences and similarities through the study of human and physical features. • Prepare poems to read aloud and perform. • Recognise different forms of poetry. • The children use clay to create tiles. • Children will learn to identify lines of symmetry and shapes with no lines of symmetry • Recognise angles as a property of a shape or description of a term. • Identify right angles and whether angles are greater or less than a right angle. • Identify horizontal and vertical lines and pairs of 	History Geography English Art Maths	7-12		

		<p>perpendicular and parallel lines.</p> <ul style="list-style-type: none"> • Tell and write the time on an analogue clock, using Roman numerals from I to XII • Children will learn to plan their writing, discuss similar texts and understand its form and structure • Compose sentences, including dialogue building a rich and varied vocabulary using an increased range of sentence structures • Organise paragraphs around a theme; in non-narrative material using simple organisational devices. 	English			
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Shadow puppet show	Understand how light travels	<ul style="list-style-type: none"> • Children will learn to recognise that they need light in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces. • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes 	Science,	12 - 14	Shadow puppet production. Shadow puppet script writing.	



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		<ul style="list-style-type: none">• Recognise that shadows are formed when the light from a light source is blocked by a solid object• Working scientifically• Find patterns in the way that the size of shadows change.• Generate, develop, model and communicate their ideas through discussion and annotated designs.• Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.• Evaluate and edit by assessing the effectiveness of their own and others' writing.• Prepare playscripts to read aloud and perform.• Tell and write the time from an analogue clock, and 12-hour and 24-hour clocks.• Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours.	DT English Maths			
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		<ul style="list-style-type: none"> • Know the number of seconds in a minute and the number of days in each month, year and leap year. • Compare durations of events. • Measure the perimeter of simple 2-D shapes. • Draw and recognise 2-D and 3-D shapes. 				
Rock and Rapid Residential		<ul style="list-style-type: none"> • To experience a residential for the first time. • Develop their team – working and collaborative skills away from the school environment. • Compare their performances with previous ones and demonstrate improvements to achieve their personal best. • Take part in outdoor and adventurous activity challenges both individually and within a team. • Organise paragraphs around a theme; in non-narrative material, using simple organisational devices [for 	Outdoor learning, PE English	9-11		

Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
		<p>example, headings and sub-headings]</p> <ul style="list-style-type: none"> • Use conjunctions, adverbs and prepositions to express time and cause • Use fronted adverbials with commas 				
Group Sway on symbols used across the 6 main religions	Studying a range of religious symbols from different religions	<ul style="list-style-type: none"> • Explore and handle some of the items of significance used in religious worship and lifestyle, exploring how they are used. • Compare how important symbols are within the six core religions. • Understand some of the similarities and differences between religions. • Give well-structured descriptions, explanations & and narratives for different purposes, including for expressing feelings. 	<p>RE</p> <p>English</p>	7-12		
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts

Children become increasingly aware of e-safety	E-safety sessions	<ul style="list-style-type: none"> • Understand computer networks, such as the internet • Use search technology effectively • Be discerning about digital content • Use technology safely, respectfully and responsibly. • Recognise acceptable/unacceptable behaviour • Identify ways to report 	Computing PSHE	7-9	Espresso Purple Mash	
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Become a confident Mathematician	Pure Maths activities	<ul style="list-style-type: none"> • Recognise the place value of each digit in a four-digit number. • Compare and order numbers up to 1000. • Identify, represent and estimate numbers using different representations. • Read and write numbers up to 1000 in numerals and in words. • Count from 0 in multiples of 4,8, 50 and 100; find 10 more or less than a given number. 	Maths	1-9	Accelerated Maths Mathletics Sparx Multiplication Table practice	

		<ul style="list-style-type: none"> • Add or subtract mentally a near multiple of 10. • Know by heart all addition and subtraction facts to 20. • Estimate the answer to a calculation and use inverse operations to check answers. 				
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Daily Maths	Developing recall ability and calculation methods in each of the four main operations (addition, subtraction, multiplication, division)	<ul style="list-style-type: none"> • recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • solve problems, including missing number problems, involving multiplication • Understand division and recognise that division is the inverse of multiplication 	Maths	All Year	Fast Times Tables Fast Arithmetic	
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<p>Become a confident and avid reader</p>	<p>Pupils will complete a range of reading activities in conjunction with weekly reading mentor meetings</p>	<ul style="list-style-type: none">• Apply their knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words they meet.• Read exception words, noting the unusual correspondences between spelling and sound.• Listen and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.• Read books that are structured in different ways and reading for a range of purposes.• Use dictionaries to check the meaning of words they have read.• Increase their familiarity with a wide range of books.• Discuss words and phrases that capture the reader's interest and imagination.• Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context.• Draw inferences such as characters' feelings,	<p>English</p>	<p>All Year</p>	<p>Accelerated Reader Read Write Inc English activities rotation</p>	
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		<p>thoughts and motives from their actions, and justify inferences with evidence.</p> <ul style="list-style-type: none"> • Identify main ideas drawn from more than one paragraph and summarise these. • Identify how language, structure and presentation contribute to meaning. • Identify themes and conventions in a wide range of books. • Apply their knowledge of root words, prefixes and suffixes. 				
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Be a more able speller	Pupils will complete a range of spelling activities to progress towards an understanding of the Year 3/4 spelling list	<ul style="list-style-type: none"> • Use prefixes and suffixes and understand how to add them. • Spell further homophones • Spell words that are often misspelt • Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals. • Write from memory simple dictated sentences, that 	English	All Year	Spelling Practice Read Write Inc Spelling Book 3 Spellodrome	

Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Develop a clear, joined handwriting style	Pupils will complete a range of handwriting activities to progress	<ul style="list-style-type: none"> include words and punctuation taught so far. Use the first two or three letters of a word to check its spelling in a dictionary. Use prefixes and suffixes and understand how to add them. Spell further homophones Spell words that are often misspelt Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals. Write from memory simple dictated sentences, that include words and punctuation taught so far. Use the first two or three letters of a word to check its spelling in a dictionary. 	English	All Year	Nelson Handwriting Handwriting practice English activities rotation	
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Year 3/4 Games	Pupils will participate in a range of team, individual and adventurous	<ul style="list-style-type: none"> Play competitive games, modified where appropriate, and apply basic principles 	PE	All Year	Climbing Fencing Football Hockey	

	activities during the year rotating every half-term	<p>suitable for attacking and defending.</p> <ul style="list-style-type: none"> Use running, jumping, throwing and catching in isolation and in combination. 			<p>Netball Running Tag Rugby</p> <p>Daily Exercise home learning task</p>	
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Swim at least a distance of 25m confidently and independently.	Pupils will attend weekly swimming lessons to develop their swimming skills and water-safety knowledge.	<ul style="list-style-type: none"> Swim competently, confidently and efficiently over a distance of at least 25 metres. Use a range of strokes effectively including breaststroke, front crawl and backstroke. Perform safe self-rescue in different water-based situations. 	PE	Half-school year		
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Forest School	Experiencing Forest School activities	<ul style="list-style-type: none"> Learning how to tie different knots and understand their specific uses. Use knives to make tent pegs for their dens. Use knots to make a den to protect themselves. Light small 5-minute controlled fires. First Aid techniques. 	Outdoor Learning	All Year		



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		<ul style="list-style-type: none">• Evaluate their ideas and products against their own design criteria.• Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.• Understand and use mechanical systems in their products.	DT			
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