

Term 1

Weeks 1-15

Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Produce and display a seasonal quilt	Working with Killerton to produce quilts based around the four seasons to display at the Apple Festival	<ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks accurately. Select from and use a range of materials and components according to their functional properties and aesthetic qualities. 	Art DT	1-4		
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Healthy Lifestyles	Developing an understanding of a healthy diet to create a healthy lifestyle story and representations of the Eat Well plate.	<ul style="list-style-type: none"> Children will identify that humans will need the right types and amount of nutrition and that they cannot make their own food, they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	Science	1-5		Charlie and the Chocolate Factory – Roald Dahl

		<ul style="list-style-type: none"> Children will learn about the principles of a healthy and varied diet. Children will learn about how food supports growth. Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure. Use conjunctions, adverbs and prepositions to express time and cause. Children will learn the Spanish phrases to support buying healthy food in a foreign country. add and subtract amounts of money to give change, using both £ and p in practical contexts 	DT English MFL (Spanish) Maths			
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Harvest Festival Performance	Working in conjunction with Year 4 to practise and perform the Year 3/4 Harvest performance	<ul style="list-style-type: none"> Speak clearly, audibly and fluently with an increasing command of Standard English; participate in discussions, presentations, performances, role- 	English/Drama	3-5	Autumn poetry writing Song practice	

		<p>play/improvisations and debates.</p> <ul style="list-style-type: none"> • Listen with attention to detail and recall sounds with increasing aural memory. • Perform in solo and ensemble contexts, using their voices. • Perform dances using a range of movement patterns. 	<p>Music</p> <p>PE</p>			
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Mayan Feast	Using knowledge of a balanced diet to produce healthy food using crops accessible in the Mayan culture.	<ul style="list-style-type: none"> • Children will identify that humans will need the right types and amount of nutrition and that they cannot make their own food, they get nutrition from what they eat. • Understand geographical differences and similarities through the study of human and physical features. • understand and apply the principles of a healthy and varied diet • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques 	<p>Science</p> <p>Geography</p> <p>DT</p>	5-7	Mayan culture fact files – how have the Mayans influenced our lives today.	<p>BBC Good Food – Salsa, Guacamole, Tortilla</p> <p>Revoluting Recipes – Roald Dahl</p>

		<ul style="list-style-type: none"> understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. Measure, compare, add and subtract; lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)	Maths			
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To create and share a Mayan themed audiobook	The Mayans	<ul style="list-style-type: none"> Use maps, atlases, globes to locate countries and describe features studied. Understand geographical differences and similarities through the study of human and physical features. Locate hot and cold areas of the world by locating the Equator. 	Geography	8-12	Mayan culture fact files – how have the Mayans influenced our lives today.	
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Group Sway on symbols used across the 6 main religions	Studying a range of religious symbols from different religions	<ul style="list-style-type: none"> Explore and handle some of the items of significance used in religious worship and lifestyle, exploring how they are used. 	RE	2-7		

		<ul style="list-style-type: none"> • Compare how important symbols are within the six core religions. • Understand some of the similarities and differences between religions. • Give well-structured descriptions, explanations & and narratives for different purposes, including for expressing feelings. 	English			
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Children become increasingly aware of e-safety	E-safety sessions	<ul style="list-style-type: none"> • Understand computer networks, such as the internet • Use search technology effectively • Be discerning about digital content • Use technology safely, respectfully and responsibly. • Recognise acceptable/unacceptable behaviour • Identify ways to report 	Computing PSHE	1, 10-12	Espresso Purple Mash	
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YEAR 3 CURRICULUM PLAN AUTUMN 2019

Become a confident Mathematician	Pure Maths activities	<ul style="list-style-type: none"> Recognise the place value of each digit in a four-digit number. Compare and order numbers up to 1000. Identify, represent and estimate numbers using different representations. Read and write numbers up to 1000 in numerals and in words. Count from 0 in multiples of 4,8, 50 and 100; find 10 more or less than a given number. Add or subtract mentally a near multiple of 10. Know by heart all addition and subtraction facts to 20. Estimate the answer to a calculation and use inverse operations to check answers. 	Maths	1-5 8-14	Accelerated Maths Mathletics Sparx Multiplication Table practice	
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Daily Maths	Developing recall ability and calculation methods in each of the four main operations (addition,	<ul style="list-style-type: none"> recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication using the 	Maths	All Year	Fast Times Tables Fast Arithmetic	

	subtraction, multiplication, division)	<p>multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <ul style="list-style-type: none"> • solve problems, including missing number problems, involving multiplication • Understand division and recognise that division is the inverse of multiplication 				
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Become a confident and avid reader	Pupils will complete a range of reading activities in conjunction with weekly reading mentor meetings	<ul style="list-style-type: none"> • Apply their knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words they meet. • Read exception words, noting the unusual correspondences between spelling and sound. • Listen and discuss a wide range of fiction, poetry, plays, non-fiction and reference books. • Read books that are structured in different ways and reading for a range of purposes. 	English	All Year	Accelerated Reader Read Write Inc English activities rotation	

		<ul style="list-style-type: none"> • Use dictionaries to check the meaning of words they have read. • Increase their familiarity with a wide range of books. • Discuss words and phrases that capture the reader's interest and imagination. • Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context. • Draw inferences such as characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. • Identify main ideas drawn from more than one paragraph and summarise these. • Identify how language, structure and presentation contribute to meaning. • Identify themes and conventions in a wide range of books. • Apply their knowledge of root words, prefixes and suffixes. 				
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					Home Learning	
Be a more able speller	Pupils will complete a range of spelling activities to progress towards an understanding of the Year 3/4 spelling list	<ul style="list-style-type: none"> • Use prefixes and suffixes and understand how to add them. • Spell further homophones • Spell words that are often misspelt • Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals. • Write from memory simple dictated sentences, that include words and punctuation taught so far. • Use the first two or three letters of a word to check its spelling in a dictionary. 	English	All Year	Spelling Practice Read Write Inc Spelling Book 3 Spellodrome	
Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Develop a clear, joined handwriting style	Pupils will complete a range of handwriting activities to progress	<ul style="list-style-type: none"> • Use prefixes and suffixes and understand how to add them. • Spell further homophones • Spell words that are often misspelt • Place the possessive apostrophe accurately in words with regular plurals 	English	All Year	Nelson Handwriting Handwriting practice English activities rotation	

		<p>and in words with irregular plurals.</p> <ul style="list-style-type: none"> • Write from memory simple dictated sentences, that include words and punctuation taught so far. • Use the first two or three letters of a word to check its spelling in a dictionary. 				
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Year 3/4 Games	Pupils will participate in a range of team, individual and adventurous activities during the year rotating every half-term	<ul style="list-style-type: none"> • Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. • Use running, jumping, throwing and catching in isolation and in combination. 	PE	All Year	Climbing Fencing Football Hockey Netball Running Tag Rugby Daily Exercise home learning task	
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Swim at least a distance of 25m confidently and independently.	Pupils will attend weekly swimming lessons to develop their swimming skills and water-safety knowledge.	<ul style="list-style-type: none"> • Swim competently, confidently and efficiently over a distance of at least 25 metres. • Use a range of strokes effectively including breaststroke, front crawl and backstroke. 	PE	Half-school year		

		<ul style="list-style-type: none"> Perform safe self-rescue in different water-based situations. 				
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Forest School	Experiencing Forest School activities	<ul style="list-style-type: none"> Learning how to tie different knots and understand their specific uses. Use knives to make tent pegs for their dens. Use knots to make a den to protect themselves. Light small 5-minute controlled fires. First Aid techniques. Evaluate their ideas and products against their own design criteria. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Understand and use mechanical systems in their products. 	<p>Outdoor Learning</p> <p>DT</p>	All Year		