YEAR 2 CURRICULUM PLAN SUMMER 2020

Term 3

Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Zoo Advert	Record a documentary style advert	• Write a non-chronological report on nocturnal animals.	English Science ICT	1	• Researching Nocturnal animals using the Internet and reference books.	The Cat Who Lost His Purr by Michael Coxon
		• Introduction to habitats: Comparing living and non-living things.	Science Maths	1	• Writing a non-chronological report on a chosen animal	How to Help a Hedgehog and Protect a Polar Bear Jess French & Angela Keoghan
		• Debate: Should animals be kept in a zoo?	English Science Drama	2	• Using Venn diagrams to sort.	
		• Animal habitats Sway	ICT Science English Drama	2, 3	• Mind-map of arguments for and against. • Class discussion to decide upon personal view point. • Applying persuasive language.	A First Book of Nature by Nicola Davies & Mark Herald

		• Comparing and contrasting animal habitats	English Science	3	• Carry out independent research using the Internet and reference books to explore animal habitats (Espresso).	
		• Food chains	Science	4	• Work as a group to design a Sway and present to the Year.	
			Science English ICT	6		
		• Animal Fact-files	English Science Drama	7, 8	• Applying research to write a factual comparison.	
					• Comparing fiction and non-fiction texts.	
			English Drama Science	9	• Sorting animals into predators and prey.	
				10, 11	• Using photographs to recreate food chains.	
		• Writing a script for the studio			• Use the Internet and reference books to carry out research.	
		• Rehearsing for the studio			• Work as a group to collect information on a chosen animal species.	

					• News-reporter role-play. • Watching televised news reports to understand presentation. • News-reporter script readings. • Performing to the class and comparing to example news reports.	
		• Recording in the studio				
Outcome / Knowledge	**Context**	**Skills**	**Subjects**	**Week**	**Supporting Activities**	**Supporting Texts**
Poetry book for other pupils to enjoy in the library	Learn a range of well-known and famous poems	• Explore different types of poems and recreate familiar poems • What is a rhyme? How can we link rhyme to your favourite animal?	English Drama	7, 8 9, 10	• Perform famous poems to other year groups and as a class using role play • Re-write Michael Rosen's performance poetry • Record own poetry in the studio	Please Mrs Butler by Allan Ahlberg Chocolate Cake by Michael Rosen

					· Rhyme word hunt · Creating a bank of adjectives to describe a favourite animal
		· Understanding how poems are personal to authors and applying this to create our own		11	· Selecting appropriate words that rhyme with the adjectives · Creating our own poems · Sharing stories or things that are individual and special to each child · Creating an 'If I ruled the world' poem

Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
SATS	End of year assessments	Applying skills and knowledge in all areas to assess understanding.	English Maths Science	3,4,5	Read Write Inc. spellings booklets Spellodrome Mathletics Handwriting Grammar Reading Comprehension tasks	
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The 'Eggy Challenge'	Design and create a parachute to see if it can protect an egg when dropped from the church tower.	• Begin to research what makes an effective parachute using the internet and reference books.	ICT Science D&T	9	• Using mind-maps to note ideas and learning how to use the Internet safely to carry out research. • Within groups design a logo and think of a group name.	
		• Designing the parachute.	Science D&T Maths	9		
		• Make a prototype of the parachute.	Science D&T Maths	10	• Consider which materials are available and test some of these to decide upon which will be most suitable. • Draw and label a diagram of the finished product. • Assign roles within groups – Project Manager, Manufacturers, Secretary. Begin to price up the design. • Considering the variables of a fair test and predicting outcomes.	
		• Write a set of instructions on how to make the parachute.	Science D&T English	11		
		• Test final design.		12		

		• Evaluation of process.		13	• Group work to construct the parachute, keeping a record of the resources used. Considering if any changes need to be made to the initial costings. • Test prototype and consider any changes that need to be made. • Watch videos of the prototypes being made and refer to photographs to write a set of instructions. • Take final products to the church towers to test whether the egg is protected enough to withstand the fall.	

					• Consider the outcomes through group discussion – were the predictions correct? How would the design be improved if the project was to be undertaken again?	
Outcome / Knowledge	**Context**	**Skills**	**Subjects**	**Week**	**Supporting Activities**	**Supporting Texts**
Animal-Portraits for Art Exhibition	Animal-Portraits to be displayed in the school hall as part of the Art Exhibition	• Sketching Features. • Exploring colour and shading. • Practise animal portrait. • Final self-portrait.	Art	4, 5 6 7 8, 9	• Observational drawings of features • Exploring different grades of pencil and the impact this has on drawings. • Using mirrors to begin to sketch our own features. • Adding detail and show to our facial features through shading techniques. • First draft using half of a photograph and	

					drawing the other half of the face by hand. • Mirrors to explore symmetry – are our faces symmetrical? • Reflecting on how the portrait could be improved. • Appling shading techniques learnt. • Considering how professional artists display their work. • Discussion – what makes art different when you are producing it for an audience?	
Outcome / Knowledge	**Context**	**Skills**	**Subjects**	**Week**	**Supporting Activities**	**Supporting Texts**
'Story of my school' scrap book		• Create then and now photos in Broadclyst/ Westclyst to compare	History	1	• Locating where in the village the photo was taken • Rein acting what the photos are resembling to make comparisons	

		• Compare a typical school day	History	2		
		• Using design to create a scrap book	Art D&T History	3,4,5	• Recognising chronology of events	
Outcome / Knowledge	**Context**	**Skills**	**Subjects**	**Week**	**Supporting Activities**	**Supporting Texts**
Creating a song about WCPS/BCPS Values	GCP Project	• Skyping our partner school – find it on an atlas discuss countries and continents		8	• Using open and closed questions.	
		• Understanding how to keep to a rhythm		9	• Using drums and boom whackers. •	
		• Using instruments to a create a piece of music and reviewing musical pieces		10	• Discussion of likes and dislikes.	
		• Writing the lyrics to our song				
		• Recording the song in the studio to share with our partner school		11	• Identifying instruments in the piece of music.	
				12, 13	• Working in groups to discuss ideas, pairing rhyming words	

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RE: Understanding right and wrong.	Investigating the question: What can religious stories teach us?	• Explore how religious stories mirror own our relationships. • Children should understand that there is no 'one story' but rather a range of different views and opinions.			• Concept of justice – being fair to others. • Read a range of religious scriptures and exploring their themes. Discussions surrounding: • Personal justice - 'playing fair' with others; respecting others' rights; acting responsibly and fairly with the people we meet each day. • Social justice - speaking up on behalf of others in the community; recognising that others are fellow human beings with the same rights as ourselves. • Global justice - honoring human rights for all people; campaigning for a fairer world; fair trade.	
Outcome / Knowledge	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts

Maths						
		• Measurement – reading scales.		1,2	• Practical measuring with liquids • Reading thermometers.	
		• Estimation		3, 4	• Proving why an answer to a sum must be correct by using knowledge of place value	
		• Odd and even numbers		5, 6		
		• Fractions		7, 8	• Investigating true or false statements through addition and subtraction with odd and even numbers.	
		• Money		9, 10		
		• 2 step word problems		11, 12	• Understanding fractions as equal parts of a whole.	
		• Repeated addition as multiplication		13	• Finding different ways of making total amounts.	

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						Supporting Activities	
						• Addition and subtraction • Money • Fractions • 'Around the World' times table game	
Outcome / Knowledge	**Context**	**Skills**	**Subjects**	**Week**	**Supporting Activities**		**Supporting Texts**
Spelling	Building spelling and vocabulary	• Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly • Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling • Common homophones and silent letters • High frequency words • Contractions- can't, didn't • Possessive apostrophe- Megan's pencil	Grammar	8-14	Morning activities- creating words with phonics blocks, missing letter cards, focused phonics work. Spelling RWI books Use of word books		RWI Spelling