

Term Autumn

Weeks 15

Outcome	Context	Skills / Knowledge	Subjects	Week	Supporting Activities Home Learning	Supporting Texts
Time capsule	First week back to school, all about me.	<ul style="list-style-type: none"> Use their phonic knowledge to write words in ways which match their spoken sounds Using a capital letter for names Re-reading what they've written to check that it makes sense. Orally constructs ideas before writing Use finger spaces 	English	1	<ul style="list-style-type: none"> Writing autobiographies Writing about summer holidays Writing what we are looking forward to Forming questions about year 1 and the coming year 	Don't be afraid to drop By <i>Julia Cook</i>
		<ul style="list-style-type: none"> To recognise and use language relating to dates, including days of the week, weeks, months and years Measure and begin to record Lengths and heights 	Maths	1	<ul style="list-style-type: none"> Collect data for birthdays Ordering days of the week and months of the year Measure height in cm 	The Colour Monster By <i>Anna Llenas</i>

		<ul style="list-style-type: none"> Listen to statements, respond appropriately; ask relevant questions to clarify knowledge, to expand their knowledge and take opportunities to learn new vocabulary Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<p>Spoken language</p> <p>1</p> <p>Science</p> <p>1</p>	<ul style="list-style-type: none"> Express likes and dislikes Compare likes and dislikes with classmates Label parts of the human body Play body part bingo Identify senses and describe what they are used for. 		
Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Create a holiday brochure for Egypt	Egyptian project - learning about the world.	<ul style="list-style-type: none"> Egyptian afternoon - introduction to project Name and locate the world's seven continents and five oceans 	<p>Geography</p>	<p>2</p> <p>2-3</p>	<ul style="list-style-type: none"> Tasting Egyptian food Dressing up in Egyptian clothes Dressing as mummies Locate Egypt on a world map Learn about the continents 	<p><i>Cinderella on the Nile</i> <i>By Marjan Vafaeian</i></p>

		<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • Learn about the lives of significant individuals in the past who have contributed to national and international achievements • Events beyond living memory that are significant nationally or globally 	History	4	<p>of the world through song</p> <ul style="list-style-type: none"> • Compare climate in Egypt to climate in the UK. • Design a suitcase for a trip to Egypt • Research landmarks and areas of interest in Egypt • Plot landmarks on a map of Egypt with a key • Learn about to construction of the pyramids and why they are significant • Identify materials clothes are made out of 	
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		<ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties 	Science	5	<ul style="list-style-type: none"> • Predict which material keeps object coolest • Design and conduct science experiment to test prediction • Draw conclusions 	
		<ul style="list-style-type: none"> • Write sentences by saying out loud what they are going to write about; compose a sentence orally before writing it; sequence sentences to form short narratives and re-read what they have written to check that it makes sense • Develop a wide range of art and design techniques in 	English	6	<ul style="list-style-type: none"> • Create holiday brochure for Egypt • Explain why Egypt would be a good place to visit 	

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		<p>using colour, pattern, texture, line, shape, form and space</p> <ul style="list-style-type: none"> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 	Art	4	<ul style="list-style-type: none"> Tea staining paper Copying Hieroglyphics to write name Design and make sarcophagus pot out of clay 	
Make a Frozen planet fact file to teach reception	Part of our Frozen planet project	<ul style="list-style-type: none"> Ask simple questions and recognise that they can be answered in different ways Observe closely, using simple equipment Perform simple tests Identify and classify Gather and record data to help in answering questions Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock Identify seasonal and daily weather patterns in the United Kingdom and the 	<p>Science</p> <p>Geography</p>	7-15	<ul style="list-style-type: none"> Perform ice melting science experiment Which material keep ice coolest? Use world map to locate Arctic, Antarctic and British Isles. Compare and Contrast Polar regions with UK Northern Lights Compare Frozen Planet 	<p>Penguin and Pinecone <i>By Salina Yoon</i></p> <p><i>Boogie Bear</i> <i>By David Walliams</i></p> <p><i>Polar animals (Non-Fiction)</i></p>



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		<p>location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <ul style="list-style-type: none"> • Explain what their opinions are and why they hold them; maintain attention and participate actively in short collaborative conversations, stay on topic and respond to comments • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Changes within living memory and where appropriate, these should be used to reveal aspects of change in national life • Write sentences by saying out loud what they are going to write about; 	<p>Spoken language</p> <p>History</p> <p>Literacy</p>	<p>to Egypt - Debate: Where would you prefer to live?</p> <ul style="list-style-type: none"> • Articulate what life was like for an Inuit • Would you like to move to Antarctica? Debate • Changes to the environment - melting of the Polar Ice Caps • Senses poetry about snow and ice • Describing settings 	
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		<p>compose a sentence orally before writing it; sequence sentences to form short narratives and re-read what they have written to check that it makes sense</p> <ul style="list-style-type: none"> • Write simple sentences which can be read by themselves and others 				
Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
E-safety poster	Computing sessions and daily reminders	<ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. • Recognise common uses of information technology beyond school 	Computing	2-15	<ul style="list-style-type: none"> • What is the internet and how is it used? • Videos and activities using Hectors world • code.org • espresso activities • design poster • Who can help us? 	
Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Introduction to Spanish	Learning Spanish words	<ul style="list-style-type: none"> • Listen carefully and imitate. • Learn new Spanish vocabulary through Spanish songs. 	Spanish Spoken language	2-15	<ul style="list-style-type: none"> • Record video of children saying 'Hello'. 	

					<ul style="list-style-type: none"> Locating Spain - which continent Recap all Spanish vocabulary 	
Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Where would I like to live in the UK debate	Whole class debate	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	Geography	8	<ul style="list-style-type: none"> learn how the UK is divided learn about accents learn about traditions debate where which country you would like to live in and why 	
Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
My friend and I comparison	All about me	<ul style="list-style-type: none"> Identify their own feelings and experiences relevant to their learning about religion. Identify those things they find puzzling or interesting. Identify what is of value and concern to themselves or others. 	R.E	2-15	<ul style="list-style-type: none"> Explore our beliefs and what is important to us Understand that there are people different from ourselves. 	

Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
KS1 Nativity	KS1 Christmas production	<ul style="list-style-type: none"> Attempt to gain the interest of the listener(s) Recall the outline of religious stories including some aspects of the life of a key religious figure Act out own and well-known stories, using voices for characters Discuss why they like a performance Identify the main events and characters in stories, and find specific information in simple texts Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics, recognising 	Speaking and listening R.E English	12 13 14	<ul style="list-style-type: none"> Comparing similarities and differences between our culture and others. Is it okay to be different? Storyboard 'The Christmas Story' Write a setting for the birth of Jesus. Write a script for a scene from 'The Christmas Story' Perform Christmas story in front of an audience. Perform your scene as part of a KS1 Assembly. 	

		<p>and joining in with predictable phrases</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically 	Music		<ul style="list-style-type: none"> Learn and perform songs from Nativity story 	
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Design a Christmas card	Creating individual cards that will be produced as printed cards.	<ul style="list-style-type: none"> Develop a wide range of art and design techniques in using colour, pattern, texture 	Art	6	<ul style="list-style-type: none"> Investigating shades of green Decorating Christmas tree Writing 'merry Christmas' 	
Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Recreate Kandinsky art work	Weekly art sessions	<ul style="list-style-type: none"> Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Use a range of materials creatively to design and make products 	Art	1-15	<ul style="list-style-type: none"> Learn about Kandinsky and his artwork Learn about primary and secondary colours Mix colours Recreate concentric circle art work 	

Outcome	Context	Skills	Subjects	Week	with different materials Supporting Activities	Supporting Texts
Develop Core Mathematical Skills	Maths investigations	<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number 	Maths (number)	1-2	<ul style="list-style-type: none"> Ordering number Counting sets of objects Creating number lines Ordering numbers 	
		<ul style="list-style-type: none"> Use mental methods to add and subtract one-digit and two-digit numbers to 20 including zero Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems 	(addition)	2	<ul style="list-style-type: none"> Addition and subtracting Dice addition Under the sea word problems Adding and taking away on a number line 	
		<ul style="list-style-type: none"> Subtract one-digit and two-digit numbers to 20, including zero Identify one more and one less being to recognise place value Add and subtract one-digit and two-digit numbers to 20, including zero 	(subtraction)	3	<ul style="list-style-type: none"> Mathletics Addition Adding using a number line Adding using objects 	
					<ul style="list-style-type: none"> One more and one less games 	

		<ul style="list-style-type: none"> Add one-digit and two-digit numbers to 20, including zero 	(place value)	4	<ul style="list-style-type: none"> Number name games/ matching 	
		<ul style="list-style-type: none"> Recognise and name common 2-D including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 	(2D shapes)	5	<ul style="list-style-type: none"> 2D shape quiz Drawing and labelling 2D shapes Properties of 2D shapes Shape models 	
		<ul style="list-style-type: none"> Compare, describe and solve practical problems for: Length and height (eg long/short, longer/shorter, tall/short, taller/shorter, double/half) 	(length)	6	<ul style="list-style-type: none"> Investigate the length of different dragons Compare heights of each other 	
		<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number 	(number)	7	<ul style="list-style-type: none"> Ordering number Counting sets of objects Creating number lines Ordering numbers 	
		<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal 	(fractions)	8	<ul style="list-style-type: none"> Fractions 	

		<p>parts of an object, shape or quantity.</p> <ul style="list-style-type: none"> Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 			<ul style="list-style-type: none"> Making pizzas Investigating what shapes can be split in halves and quarters Link to division, show many children are we sharing between 	
		<ul style="list-style-type: none"> Recognise odd and even numbers 	(odd/even numbers)	9		
		<ul style="list-style-type: none"> Share numbers and objects between groups 	(division)	10	<ul style="list-style-type: none"> Division and subtraction Using arrays Sharing sweets 	
		<ul style="list-style-type: none"> Recognise and know the value of different denominations of coins and notes 	(money)	11-12	<ul style="list-style-type: none"> Money bingo Calculating the cost of a trip to an aquarium Role play shop Ordering coins Counting in 2's 5's and 10's 	
		<ul style="list-style-type: none"> Add one-digit and two-digit numbers to 20, including zero 	(comparing numbers)	13-14		
		<ul style="list-style-type: none"> Christmas word problems 	(word problems)	15	<ul style="list-style-type: none"> Dice addition 	

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					<ul style="list-style-type: none"> Using a number line Counters 	
Perform Gymnastic sequence	Gymnastic sessions Games sessions	<ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending 	P.E P.E	2-15	<ul style="list-style-type: none"> Experiment with shapes Learn balances Learn rolls Put together sequence with beginning and end pose Participate in KS1 games sessions Play and learn rules of a range sports including; football, hockey, tag rugby and basketball 	
Outcome	Context	Skills	Subjects	Week	Supporting Activities	Supporting Texts
Handwriting and grammar	Handwriting sessions, applying phonics knowledge.	<ul style="list-style-type: none"> Sit correctly at a table, holding a pencil comfortably and correctly 	Handwriting	1-15	Nelson handwriting scheme	



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		<ul style="list-style-type: none">• Begin to form lower-case letters in the correct direction, starting and finishing in the right place				
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