

Pupil Premium Statement 2016-17



The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Pupil premium is allocated to schools based on the number of pupils on roll if they meet at least 1 of the following criteria:

- their family gets 1 of the following:
 - Income Support
 - income-based Jobseeker's Allowance
 - income-related Employment and Support Allowance
 - support under part VI of the Immigration and Asylum Act 1999
 - the guaranteed element of State Pension Credit
 - Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
 - Universal Credit
- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through:

an adoption

a special guardianship order

a child arrangement order

The table below shows the details of how we have spent our pupil premium funding and its impact

Activity	Objective	Cost	Impact
Extended services manager	This member of staff plays a critical role in working alongside teachers and other staff in identifying those in need of additional or different support and mentoring those providing the support	31,000	Significant impact Early identification of support needed. Supporting staff in providing a curriculum that meets the needs of all children. Access to a champion of pupil premium to support individual children
Therapy and mentor support	Identifying appropriate strategies and interventions and reviews the effectiveness with classroom staff and the Extended Services Manager. This can include support for Cognition & Learning and Emotional & Social issues.	15,000	Significant impact Staff trained and supported in working with behaviourally challenging children, those with additional needs and ensuring each classroom is inclusive and meets the needs of all children.
Communication and language classroom support	Works across the school supporting general classroom practice targeting barriers to communication and language;	6,000	Significant impact Has provided intervention support and sharing of best practice with regards to effective 1:1 and small group work. Has worked directly with 4 children receiving pupil premium.
Social, Emotional & Mental Health Therapy and Intervention Provider	Works on a 1:1 or small group basis to provide friendship, anxiety, self-esteem & hygiene programs	13,000	Significant impact Helped all pupil premium children to overcome social and emotional difficulties and ensuring children are ready and prepared for learning
Assessment package	We have implemented a full diagnostic suite of assessments to facilitate the early identification of needs where children from disadvantaged backgrounds may have attitudes towards themselves or to school that would become a barrier to their learning and stop good progress.	5,000	We have used this information to provide early intervention programs delivered within the classroom context as well as in small targeted groups.
Targeted reading groups	The school has invested in additional resources to	10,000	Reading has improved across the school. 12 children in

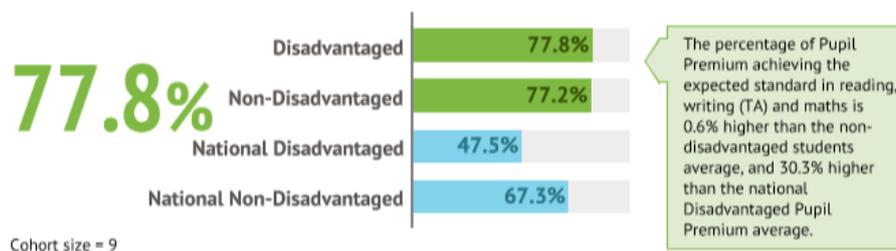
	support the delivery of the targeted intervention programmes. These have included the continuation of a 'Fresh Start' phonics programme, delivered in small groups or individuals.		receipt of pupil premium funding have benefited from this intervention.
Enrichment activities	In addition to the above initiatives, we have offered extended access to after school enrichment activities in English and Maths as well as enriched sporting activities such as sailing, climbing, golf, dance and mountain biking.	5,000	Significant impact All pupil premium children included. Increased engagement within school and swifter progress within Year 6
Forest School	We have also invested additional sums to continue to improve our Forest School provision. We believe that in order to narrow the gap in achievement terms it is not simply about the provision of the targeted intervention programmes that focus on literacy and numeracy, but is also about the engagement of each child in the broad balanced and enriched curriculum. These equal opportunities are catering for all the emotional, social and developmental aspects of a child as well as the basic academic needs.	1,500	Medium impact A determination has been had by the school to ensure that no child would miss out on these extended and enriched opportunities, whatever their particular family, social or financial background. 5 children with pupil premium took part in this.
After school activities	Our wide range of After School Activities, provided free of charge, provide equitable access to opportunities that may otherwise be unavailable to children in receipt of the funding.	18,000	Significant impact All Pupil premium children took part in at least one after school club during the year. This extended their knowledge, skills (including social) and school engagement.
Reduced cost of school uniform, residential trips and music lessons	In terms of facilitating access to education and the curriculum, eligible pupils are entitled to reduced rate school uniform, a 40% reduction in residential trip costs and the	1,778	Low impact Only a reduction in residential trip costs taken

	chance to receive a 50% subsidy on music lessons		
	Individual mentor meetings in year 6 to improve progress in English and Maths	8,000	Significant impact 8 children in receipt of pupil premium benefited from these mentor meetings. This ensured the identification of misconceptions, areas of worry, strength for the children and an opportunity for them to take ownership of their own progress.
I.T	We ensured all pupil premium children had access to computers and software to support their learning and increase their independence. Children mentored in the best use of I.T and online safety.	815	Significant impact Increased independence in work and self-directed learning.
School trips	During the academic year, year groups organise day trips to support the learning and teaching of current topics. Pupil premium funding enables pupils to access this.	2,000	Significant impact All pupil premium children benefited from educational trips. This supported the learning in the classroom and engagement with school

KS2

Achieving Expected Standard: All Core Subjects

Disadvantaged



Free School Meals

